**رزومه**

**دکتر زینب زارع مهذبیه**

|  |  |
| --- | --- |
|  | 🞂**Zeinab Zaremohzzabieh**  **تاریخ تولد**  ۴/۲/۱۳۶۰  **محل تولد**  تهران  **شماره شناسنامه**  ۲۲۳۰  **شماره ملی**  ۰۰۶۲۳۲۳۱۸۰  **آدرس محل کار**   * قم، پردیسان، بلوار امام صادق، ابتدای بلوار مولوی   ☏ تلفن تماس: ۰۰۹۸۹۰۵۵۷۵۳۳۸۶  ✉️ ایمیل: [zeinabzaremohzzabieh@urd.ac.ir](mailto:zeinabzaremohzzabieh@urd.ac.ir)  Gmail logo 2020 editorial photo. Illustration of icon - 201003176 جیمیل: [zeinabzaremohzzabieh@gmail.com](mailto:zeinabzaremohzzabieh@gmail.com)  C:\Users\Acer\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\CB2C2711.tmp ORCID: [https://orcid.org/0000-0002-1497-7942](https://orcid.org/0000-0002-1497-7942%20)  Google Scholar icon PNG and SVG Vector Free Download گوگل اسکولار: https://scholar.google.com/citations?user=tCX2YRsAAAAJ&hl=en&oi=ao  C:\Users\Acer\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\C6D5810F.tmp Web of Science:  <https://www.webofscience.com/wos/author/record/2360416>  C:\Users\Acer\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\94146FCB.tmp Scopus:  https://www.scopus.com/authid/detail.uri?authorId=55847495500  C:\Users\Acer\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\F30EF393.tmp Scopus ID (SCID): 55847495500   * Researcher ID: AAX-2522-2021   C:\Users\Acer\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\33506143.tmp Live DNA: 60.6454  C:\Users\Acer\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\7E43EDD.tmp <https://twitter.com/zeinabzare> |

|  |  |
| --- | --- |
|  | شاخص‌های تحصیلی پژوهشگر   * Google Scholar h-index: 26 * Google Scholar i10-index: 54 * Scopus h-index: 19 * WOS h-index: 11 |

|  |  |
| --- | --- |
|  | **مدارک تحصیلی**  **دکتری** (۲۰۱۱-۲۰۱۷)  مطالعات جوانان, موسسه علوم اجتماعی (ایپساس)، دانشگاه یو پی ام  **کارشناسی ارشد (۲۰۰۶-۲۰۰۹)**  علوم اجتماعی (جامعه‌شناسی)، دانشگاه آزاد اسلامی، واحد علوم و تحقیقات، تهران، ایران  **کارشناسی (۲۰۰۲-۲۰۰۶)**  علوم اجتماعی (پژوهشگری)، دانشگاه آزاد اسلامی، واحد مرکزی، تهران، ایران |

|  |  |
| --- | --- |
|  | زمینه های تخصص  **جامعه شناسی خانواده و جوانان ، آموزش مثبت، آموزش و اشتغال جوانان، متاآنالیز، و آماردرعلوم اجتماعی**  **نرم افزارهای آماری**  SPSS, SmartPLS, AMOS, CMA, Atlas.ti, and the PROCESS macro  **روش پژوهش**  **تجزیه و تحلیل داده‌های کیفی و کمّی، مرور سیستماتیک، متا-آنالیز** |

|  |  |
| --- | --- |
|  | توانایی و مهارت ها  توانایی انجام تحقیقات مستقل، و همچنین همکاری با سایر اعضای تیم  دانش تخصصی در زمینه روش‌های کمّی و کیفی و متا-آنالیزومرور سیستماتیک  - تجربه در توسعه چارچوب نظری برای مطالعات ارتباطات، مطالعات آموزشی، مطالعات توسعه و مطالعات تجارت  توانایی نگارش مقالات تحقیقاتی برای انتشار در مجلات علمی  توانایی ارائه تحقیقات به همتایان در جلسات و کنفرانس‌ها  توانایی مدیریت یک کلاس درس و راهنمایی دانشجویان مقاطع تکمیلی |

|  |  |
| --- | --- |
|  | سابقه شغلی  کارشناس در رایزن فرهنگی ایران در مالزی **(از سال ۲۰۲۳ تا 2024)**  **همکار پژوهشی (از سال ۲۰۲۲ تا 2024)**  موسسه مطالعات علوم اجتماعی (دانشگاه پوترا مالزی)  **همکار پسا دکترا (از سال ۲۰۱۷ تا ۲۰۲۲)**  دانشکده مطالعات آموزشی (دانشگاه پوترا مالزی)  موسسه مطالعات علوم اجتماعی (دانشگاه پوترا مالزی)  **دستیار پژوهشی**  آزمایشگاه نسل سایبری، موسسه مطالعات علوم اجتماعی (ایپساس، یوپی ام). از سال ۲۰۱۴ تا۲۰۱۷  **مشاور در شرکت جوامع مجازی ایران، تهران، ایران، از ۱۹/۷/۲۰۰۶ تا ۱/۹/۲۰۱۰ (۴ سال)** |

|  |  |
| --- | --- |
|  | **تجربه تدریس**  مدرس، انجام متا-آنالیز در علوم اجتماعی، موسسه مطالعات علوم اجتماعی، دانشگاه پوترا مالزی، سال ۲۰۱۹ تا **۲۰۲۳.** |

|  |  |
| --- | --- |
|  | **کارگاه های آموزشی برگزار شده**  آموزش کاربردی متا-تحلیل برای تحقیقات (۲ ژوئن ۲۰۲۳)، ایپساس، یو پی ام، مالزی  آموزش مدل‌سازی معادلات ساختاری با استفاده از نرم افزار پی ال اس (۱۹ آوریل ۲۰۲۳)، ایپساس، یو پی ام، مالزی  آموزش کاربردی متا-تحلیل برای تحقیقات (۲۲ مارس ۲۰۲۳)، ایپساس، یو پی ام  آموزش انجام متا-آنالیز و کاربرد آن در علوم اجتماعی (۱۸ سپتامبر ۲۰۲۲)، ایپساس، یو پی ام، مالزی  کارگاه مسیم (۲۲ ژانویه ۲۰۲۲)، دانشکده آموزش، یو پی ام، مالزی  وبینار بین‌المللی درباره مسیم (۲۹ دسامبر ۲۰۲۱)، دانشکده آموزش، یو آی تی ام، مالزی  مدل‌سازی معادلات ساختاری (اس ای ام): کاربرد آموس و پی ال اس (۲۳ ژوئیه ۲۰۲۱)، دانشکده آموزش، یو پی ام، مالزی  .  کارگاه مدل‌سازی معادلات ساختاری (اس ای ام): کاربرد آموس و پی ال اس (۲ در ۱) (۲۷ ژوئن ۲۰۲۱)، دانشکده آموزش، یو پی ام، مالزی  روش‌های مرور سیستماتیک کیفی (۱۱ مارس ۲-۲۱)، دانشکده آموزش، مالزی  کلینیک نگارش مقاله در مجلات علمی (۲۶ فوریه ۲۰۲۱)، دانشکده آموزش، مالزی  تبدیل پایان‌نامه به مقاله در دانشکده آموزش، یو پی ام، مالزی |

|  |  |
| --- | --- |
|  | **وبینارهای برگزار شده**  تقویت سلامت روانی جوانان د جامعه اسلامی (سری سخنرانی‌های اساتید): ارزش‌گذاری تنوع فرهنگی و شامل‌گرایی در سلامت روان جوانان (۱۷ آوریل ۲۰۲۳)، وبینار مشترک، ایپساس، یو پی ام، مالزی  تقویت سلامت روانی جوانان در جامعه اسلامی (سری سخنرانی‌های اساتید، شماره دو): کارآفرینی دیجیتال و بهزیستی جوانان در کشورهای اسلامی، وبینار مشترک، ایپساس، یو پی ام، مالزی. |

|  |  |
| --- | --- |
|  | **مدارک / گواهینامه ها**  دوره "انجام پژوهش‌های علوم اجتماعی از الف تا ی" برای دانشجویان ارشد، ۲۶-۲۷ فوریه ۲۰۱۳، ایپساس، یو پی ام، مالزی.  کارگاه تجربی از تصحیح متن تا بازنویسی: بهبود نوشتار علمی، ۱۴ نوامبر ۲۰۱۹، ایپساس، یو پی ام، مالزی.  کارگاه آموزشی مدل راش برای مبتدیان، ۱۶ فوریه ۲۰۲۰، ایپساس، یو پی ام، مالزی  مباحث پیشرفته مدل ساختاری معادلاتی حداقل مربعات جزئی (پی ال اس) با استفاده از پی ال اس ۴، ۵-۶ دسامبر ۲۰۲۲، ان آی تی، آلمان  سلسله سخنرانی‌های برجسته درباره بهزیستی جوانان، ۶ آوریل ۲۰۲۳، ایپساس، یو پی ام، مالزی |

|  |  |
| --- | --- |
|  | **کمک هزینه های پژوهشی**  **تقویت رفتار پاک در مدرسه: ارزیابی اثربخشی برنامه مداخله آموزش مثبت در ورزشکاران نوجوان مالزی (رهبر)، در حال اجرا، (وادا - گرنت بین‌المللی ۲۰۲۳)، کانادا**  **مطالعه اثربخشی حکمرانی و تأثیر برنامه دو بورسیه وزارت آموزش عالی (عضو)، وزارت آموزش عالی ۲۰۲۱، مالزی**  **توسعه چارچوب معیشت پایدار جوانان برای جامعه روستایی در مالزی (عضو) (گرنت پوترا دانشگاه پوترا مالزی، ۲۰۱۴)**  **پروژه تدوین ابزار و اندازه‌گیری آمادگی جامعه سرزمینی مالزی در مقابل زلزله (عضو) (گرنت پوترا دانشگاه پوترا مالزی، ۲۰۱۷)**  **بررسی عدم علاقه نسل Y در صنعت کشاورزی (عضو) (گرنت پوترا دانشگاه پوترا مالزی، ۲۰۱۸)**  **کتابچه راهنمای تحقیق درباره کار جوانان در جامعه دیجیتالی (رهبر پروژه) (آی جی آی، ۲۰۱۹)**  **مطالعه امکان‌سنجی و خدمات مشاوره تراکنش برای توسعه پارک علم و فناوری ملی (ان اس تی پی) در دانشگاه ملی علوم و فناوری (عضو) (۲۰۲۲) (پاکستان)** |

|  |  |
| --- | --- |
|  | مقاله های چاپ شده   * Ni N, Ahrari S, Zaremohzzabieh Z, Zarean M and Roslan S (2025) A meta-analytic study of partner phubbing and its antecedents and consequences. Front. Psychol. 16:1561159. doi: 10.3389/fpsyg.2025.1561159 * Lili, L., Abdullah, H. binti, & Zaremohzzabieh, Z. (2024). Beauty Stigma: Young Chinese Women’s ‘Beauty Shame.’ Australian Feminist Studies, 39(121), 298–314. <https://doi.org/10.1080/08164649.2025.2485130> * Jiang, Y., Zhang, L., Govindasamy, P., Mohd Isa, N. J., Zaremohzzabieh, Z., Roslan, S., … Du, L. (2025). The impact of perceived stress on school adjustment among Chinese boarding students in rural junior high school: a moderated mediation model of teacher support and self-esteem. *Educational Studies*, 1–21. <https://doi.org/10.1080/03055698.2025.2479590> * [Md Nor, S.M.](https://www.emerald.com/insight/search?q=Siti%20Maryam%20Md%20Nor), [Abdullah, H.](https://www.emerald.com/insight/search?q=Haslinda%20Abdullah), [Zaremohzzabieh, Z.](https://www.emerald.com/insight/search?q=Zeinab%20Zaremohzzabieh), [Osman, S.](https://www.emerald.com/insight/search?q=Syuhaily%20Osman) and [Wan Jaafar, W.M.](https://www.emerald.com/insight/search?q=Wan%20Munira%20Wan%20Jaafar) (2025), "Predicting healthy lifestyle behavior among married people: integrating theory of planned behavior, health belief model, body image dissatisfaction and habit", [Health Education](https://www.emerald.com/insight/publication/issn/0965-4283), Vol. 125 No. 2, pp. 202-215. <https://doi.org/10.1108/HE-02-2023-0023> * Zaremohzzabieh, Z., Ahrari, S., Zarean, M., & Roslan, S. (2025). Helicopter Parenting as a Predictor of Academic Achievement and Life Satisfaction Among Emerging Adults at University: A Meta-Analytic Path Analysis Based on Self-Determination Theory. *The Family Journal*, *0*(0). <https://doi.org/10.1177/10664807241313131> * Chen, Y., Ma’rof, A.A., Abdullah, H. *et al.* Application of theory of planned behavior to evaluate factors that affecting marriage intention of Chinese unmarried women. *Curr Psychol* **44**, 1976–1989 (2025). <https://doi.org/10.1007/s12144-024-07238-0> * Zarean, M., & Zaremohzzabieh, Z. (2025). Predicting health-related quality of life in Iranian married couples: The role of family functioning, spirituality, and gender. *Families, Systems, & Health.* Advance online publication. [https://doi.org/10.1037/fsh0000969](https://psycnet.apa.org/doi/10.1037/fsh0000969)   2024  - Bin-Qiang, J, Abdullah, H., Gill, S. S., Rosnon, M. R., Zaremohzzabieh, Z. & He, Y. (2024). “A Thematic Review on Community Governance from 2018 to 2023: Analysis of Future Research Trends.” Journal of Infrastructure, Policy and Development, 8(5):3805.  - Deng, R., Roslan, S., Ma’rof, A. M., Zaremohzzabieh, Z., & Yin, Y. (2024). Exploring the Foundations of Lifelong Learning: How Educational Games and Music Shape Children’s Behavior, Educational Experiences and Environments. Educational Administration: Theory and Practice, 30(3), 86-104.  - En, C., Rosnon, M. R., Zaremohzzabieh, Z., Abd Razak, M. A., & Muhazzab, S. (2024). Psychometric Properties and Measurement Invariance of the Sociocultural Adjustment Scale among International Students in Malaysia, International Journal of Advanced and Applied Sciences, 11(4), 52-61.  - He, Y, Zaremohzzabieh, Z., Abdul Rahman, H., Syed Ismail, S. N., & Bin-Qiang. J., (2024). “Applying Participatory Research in Solid Waste Management: A Systematic Literature Review and Evaluation Reporting.” Journal of Infrastructure, Policy and Development, 8(5):5072.  - Bagian Kulemarzi, M. J., Moosivand, M. & Zaremohzzabieh, Z. (2024). “Evaluation of the Validity and Reliability of the Entrapment Scale in Iranian Adolescents and Its Relationship with Suicidal Ideation.” Illness, Crisis & Loss 10541373231224518. doi: 10.1177/10541373231224518.  - Moosivand, M., Bagian Kulemarzi, M. J., Zaremohzzabieh, Z., Zarean, M., Rajabi, M., & Khanjani. S. (2024). “The Structural Model of the Effects of Psychological Strain, Defeat, and Thwarted Belongingness on Suicidal Ideation in Adolescents via the Mediation of Depression and Hopelessness.” Archives of Suicide Research 1–16. doi: 10.1080/13811118.2024.2314518.  - Moosivand, M., Bagian Kulemarzi, M. J., Sayad Shirazi,M., & Zaremohzzabieh, Z. (2024). “Flexibility and Inflexibility in an Iranian Sample: Psychometric Properties of MPFI Based on the Hexaflex Model.” BMC Psychology 12(1):34. doi: 10.1186/s40359-024-01531-0.  - Ramli, S. A., Zaremohzzabieh, Z., Idris, K., Bolong, J., & Abdullah, H. (2024). “Psychometric Validity, and Measurement Invariance of the PERMA Model among Youth in Malaysia.” Cogent Psychology 11(1):2316419. doi: 10.1080/23311908.2024.2316419.  - Roslan, S., Ma’rof, A. M., Zaremohzzabieh, Z., & Yin, Y. (2024). “A Study On The Intervention Of Emotional Behavior Disorders In Chinese Children With Autism Through Family Games And Music.” Educational Administration: Theory and Practice 30(5):239–244.  - Md Sahak, S. N., Roslan, S., Ahmad, N., Zaremohzzabieh, Z., Mohamad, Z., & Ma’rof, A. M., (2024). “Spirituality and Nature Connectedness as Mediators between Exposure to Nature and Psychological Well-Being of School Students.” Environment and Social Psychology, 9(5), 1-19.  - Zaremohzzabieh, Z., Abdullah, H., Ahrari, S., Abdullah, R., & Md Nor, S. M. (2024). “Exploration of Vulnerability Factors of Digital Hoarding Behavior among University Students and the Moderating Role of Maladaptive Perfectionism.” Digital Health, 10, 1–16. doi: 10.1177/20552076241226962.  - Zaremohzzabieh, Z., Krauss, S., & Mehdinezhad Nouri, K. (2024). “Factor Structure Validation and Measurement Invariance Testing of the Five C’s Model of Positive Youth Development among Emerging Adults in Malaysia.” Emerging Adulthood, 12(1):80–95. doi: 10.1177/21676968231215877.  - Zhang, D., Soh, K. G., Chan, Y. M., & Zaremohzzabieh, Z., (2024). Effect Of Intervention Programs to Promote Fundamental Motor Skills among Typically Developing Children: A Systematic Review and Meta-Analysis, Children and Youth Services Review, 107320.  - Zaremohzzabieh, Z, Ahrari, S., Abdullah, H.,; Abdullah, R.; Moosivand, M. (In Press). Effects of Educational Technology Intervention on Creative Thinking in Educational Settings: A Meta-Analysis, Interactive Technology and Smart Education.  - Uierthiayagan, B., Abdullah, H., Zaremohzzabieh, Z., Wan Jaafar, W. M., Ma’rof, A. A. (In press), IJSTM.  2023   * Zairul, M., & Zaremohzzabieh, Z. (2023). Thematic Trends in Industry 4.0 Revolution Potential towards Sustainability in the Construction Industry. Sustainability, 15(9), 7720. * Nouri, K. M., Krauss, S., Ismail, I. A., Arshad, M. M., & Zaremohzzabieh, Z. (2023). Power distance: Moderating effect on positive youth development in Malaysian co-curricular programs. Journal of Applied Developmental Psychology, 85, 101520. * Zaremohzzabieh, Z., & Mohd Rasdi, R. (2023). Revisiting the determinants of knowledge-sharing behavior in organizations: A meta-analytic structural equation model application. Global Knowledge, Memory and Communication. A head of Print. * Ojonuba, H. S., Abdul Rahman, H., Zaremohzzabieh, Z., & Mohd Zulkefli, N. A. (2023). The Effectiveness of an Empowerment Education Intervention for Substance Use Reduction among Inner-City Adolescents in Nigeria. International Journal of Environmental Research and Public Health, 20(4), 3731. * Juhari, H. S., Ismail, N., Roslan, S., & Zaremohzzabieh, Z. (2023). Personality traits, entrepreneurial self-efficacy, and entrepreneurial intention among vocational students. International Journal of Evaluation and Research in Education, 12(1), 9–14. * Fairuza, F., Aziz, F., Abd Aziz, N. E., Roslan, S., & Zaremohzzabieh, Z. (2023). Exploring the Factors of Social Media in Facilitating Knowledge-sharing among University Academics: A Case Study Approach. International Journal of Management in Education, 17(1), 25–49. * Bajwa, R. S., Abdullah, H., Zaremohzzabieh, Z., Jaafar, W. M. W., & Samah, A. A. (2023). Smarphone Addiction and Phubbing Behviour among University Students: A Moderated Mediation Model by Fear of Missing Out, Social Comparison and Loneliness. Frontiers in Psychology, 13, 1072551. * Jianping, G., Zhihui, Z., Roslan, S., Zaremohzzabieh, Z., Burhanuddin, N. A. N., & Geok, S. K. (2023). Improving Hardiness among University Students: A Meta-analysis of Intervention Studies. Frontiers in Psychology, 13, 8616. * Deng, N., Soh, K. G., Zaremohzzabieh, Z., Abdullah, B., Salleh, K. M., & Huang, D. (2023). Effects of Combined Upper and Lower Limb Plyometric Training Interventions on Physical Fitness in Athletes: A Systematic Review with Meta-Analysis. International Journal of Environmental Research and Public Health, 20(1), 482. * Ismail, S. N., Rahman, H. A., Bakar, A. S. A., & Zaremohzzabieh, Z. (2023). Prevalence of Occupational Stress among Secondary School Teachers in Kuala Lumpur, Malaysia. Azerbaijan Medical Journal, 63(1), 6643–6648.   2022   * Jie, Z., Roslan, S., Muhamad, M. M., Md Khambari, M. N., & Zaremohzzabieh, Z. (2022). The Efficacy of Positive Education Intervention for Academic Boredom and Intrinsic Motivation among College Students: A Quasi-Experimental Study. International Journal of Environmental Research and Public Health, 19(20), 13323. * Roslan, S., Ismail, M., Zaremohzzabieh, Z., Ahmad, N., Mohamad, Z., Der Jiun Ooi, N. A. I., & Qamaruzzaman, F. (2022). The Ecopsychological, Spiritual, Physiological Health and Mood Benefits of Zikr Meditation and Nature for Muslim University Students. International Journal of Academic Research in Business and Social Sciences, 12(9), 1929–1949. * Juhari, H. S., Ismail, N., Roslan, S., Zaremohzzabieh, Z. (2022). Personality Traits and Entrepreneurial Self-Efficacy as Determinants of Entrepreneurial Intention of Malaysian TVET College Students, International Journal of Evaluation and Research in Education, 12(1), 9-14. * Fairuza, F., Aziz, F., Aziz, N. E., Roslan, S., Zaremohzzabieh, Z. (2022). Exploring the Factors of Social Media in Facilitating Knowledge-sharing among University Academics: A Case Study Approach, International Journal of Management in Education. 17(4), 396-414. * Bakar, A. S. A., Rahman, H. A., Zaremohzzabieh, Z., Shahar, H. K., & Nazan, A. I. N. M. (2022). Predictor of Non-Communicable Disease Management Behaviour among Support Staff in Selected Ministries In Malaysia. Azerbaijan Medical Journal, 62(10), 6369–6379. * Hashim, N. A., Ismail, I. A., Idris, K., Ahrari, S., Omar, Z., Zaremohzzabieh, Z. (2022), A Qualitative Study Investigating the Ethical Decision-Making Practice among Consultant's Quantity Surveyors in Malaysia, International Journal of Advanced Operations Management14(4), 388-406. * Ramli, N. N., Roslan, S., Sulaiman, T., Abdul Kadir,, S., Zaremohzzabieh, Z. (2022). The Effect of a Smart Money Kit on the Financial Interest, Financial Management Behavior, and Prosocial Level of Preschoolers, Journal of Social Sciences and Humanities, 30(4), 1283-1297. * Zhang, L., Wu, S., Roslan, S., Zaremohzzabieh, Z., Chen, Y., Jiang, Y. (2022). Intervention Effect of Group Counseling on Social Support and Post-Stress Growth of Orphans and Vulnerable Children in China, Frontiers in Psychology, 13, 962654 . * Sobberi, S., Roskan, S., Mohamad, Z. Zaremohzzabieh, Z., Kamarudin, K. (2022). A Study of Special Education Teachers’ Knowledge, Perception, and Self-Efficacy in Implementing Sexual Health Education Programs for Youth with Special Needs. International Journal of Academic Research in Business and Social Sciences. 12(13), 49-61. * Zaremohzzabieh, Z., Roslan, S, Mohamad, Z., Ismail, I.A., Ab Jalil, H., Ahrari, S. (2022).Influencing Factors in MOOCs Adoption in Higher Education: A Meta-Analytic Path Analysis. Sustainability. 14, 8268. * Rasdi, R.M., Tauhed, S.Z., Zaremohzzabieh, Z., Ahrari, S. (2022). Determinants of research performance of university academics and the moderating and mediating roles of organizational culture and job crafting. European Journal of Training and Development. Vol. ahead-of-print No. ahead-of-print. * Wujema, B.K., Mohd Rasdi, R., Zaremohzzabieh, Z., Ahrari, S. (2022). The Role of Self-Efficacy as a Mediating Variable in CareerEDGE Employability Model: The Context of Undergraduate Employability in the North-East Region of Nigeria. Sustainability. 14 (8), 4660. * Mohamed, T.F.T., Roslan, S., Zaremohzzabieh, Z., Ahrari, S. (2022). Relationship between Spirituality, Nature Connectedness, and Burnout of Schoolteachers during Online Classes amid Covid-19 Pandemic: The Moderating Role of Gender. International Journal of Learning, Teaching and Educational Research 21(3), 301-318. * Baguri, E.M., Roslan, S., Hassan, S.A., Krauss, S.E., Zaremohzzabieh, Z. (2022). How Do Self-Esteem, Dispositional Hope, Crisis Self-Efficacy, Mattering, and Gender Differences Affect Teacher Resilience during COVID-19 School Closures? International Journal of Environmental Research and Public Health 19(7), 4150. * Joseph, T.P., Kamarudin, E.M.E., Roslan, S., Zaremohzzabieh, Z. (2022). Investigating the Value Preferences among In-school Adolescents in Nigeria. Journal of Positive School Psychology 6(2), 4595-4604. * Jalil, Ab., Rajakumar, M., Zaremohzzabieh, Z. (2022). Teachers' Acceptance of Technologies for 4IR Adoption: Implementation of the UTAUT Model. International Journal of Learning, Teaching and Educational Research. 21(1), 18-32. * Janib, J., Mohd Rasdi, R., Zaremohzzabieh, Z. (2022). The Influence of Career Commitment and Workload on Academics’ Job Satisfaction: The Moderating Role of a Supportive Environment. International Journal of Learning, Teaching and Educational Research. 21(1), 1-17. * Lopez, J., Salim, S. S., Zaremohzzabieh, Z., Ahrari, S. (2022). The Role, Experience, and Challenges to Headmasters of Indigenous Primary Schools amid Covid-19 in Malaysia. Asian Journal of University Education. 18(1), 231-243. * Zhang, L., Roslan, S., Zaremohzzabieh, Z., Jiang, Y., Wu, S., Chen, Y. (2022). Perceived Stress, Social Support, Emotional Intelligence, and Post-Stress Growth among Chinese Left-Behind Children: A Moderated Mediation Model. International Journal of Environmental Research and Public Health, 19 (3), 1851. * Zaremohzzabieh, Z., Krauss, S. E., D’Silva, J. L., Tiraieyari, N., Ismail, I. A., & Dahalan, D. (2022). Towards agriculture as career: Predicting students’ participation in the agricultural sector using an extended model of the theory of planned behavior. The Journal of Agricultural Education and Extension, 28(1), 67-92.   2021   * Azizan, R., Roslan, S., Abdullah, M. C., Asimiran, S., Zaremohzzabieh, Z., Ahrari, S. (2021). Does a Person-Environment-Fit Promote the Academic Achievement of Hearing-Impaired Students in Malaysian Polytechnics? The Mediating Effects of Satisfaction and Adjustment. International Journal of Environmental Research and Public Health. 18(24), 1-18. * Jie, Z., Roslan, S., Muhamad, M. M., Khambari, M. N. M., & Zaremohzzabieh, Z. (2021). Mitigating Academic Boredom and Increasing Well-Being Among Chinese College Students Based on a Positive Education Approach. Journal of Educational and Social Research, 11(6), 91–91. * Kamarudin, N., AlRaqadi, Z., Alhunaini, S., & Zaremohzzabieh, Z. (2021). Assessment Practices of Mathematics Teachers in Oman. Turkish Journal of Computer and Mathematics Education, 12(14), 4217–4224. * Azeem, N., Omar, M. K., Rashid, A. M., Abdullah, A., & Zaremohzzabieh, Z. (2021). The Role of Perceived Social Support, Vocational Self-Efficacy and Vocational Outcome Expectation on Students’ Interest in the TVET Program. Turkish Journal of Computer and Mathematics Education, 12(14), 3333–3340. * Yun, C. Y., Amat, M. A. C., & Zaremohzzabieh, Z. (2021). Obstacles Preventing High Achievers from Low Socioeconomic Backgrounds to Enter Universities: A Review. International Journal of Education, Psychology and Counseling, 6(42), 133–144. * Zaremohzzabieh, Z., Abu Samah, A., Roslan, S., Shaffril, H. A. M., Kamarudin, S., & Ahrari, S. (2021). Household preparedness for future earthquake disaster risk using an extended theory of planned behavior. International Journal of Disaster Risk Reduction, In Press, 102533. * Mengjie, L., Noordin, N., Ismail, L., Rahim, N. A. A., & Zaremohzzabieh, Z. (2021). The Role of Smartphone Applications as English Learning Tool among Chinese University Students. Turkish Journal of Computer and Mathematics Education, 12(14), 385–398. * Zaremohzzabieh, Z., Ismail, N., Ahrari, S., & Samah, A. A. (2021). The effects of consumer attitude on green purchase intention: A meta-analytic path analysis. Journal of Business Research, 132, 732–743. * Janib, J., Rasdi, R. M., Omar, Z., Alias, S. N., Zaremohzzabieh, Z., & Ahrari, S. (2021). The Relationship between Workload and Performance of Research University Academics in Malaysia: The Mediating Effects of Career Commitment and Job Satisfaction. Asian Journal of University Education, 17(2), 85–99. * Suhid, A., Naser, M. Y. M., Ahmad, A. M., Abah, N. C., Jusoh, R., & Zaremohzzabieh, Z. (2021). Challenges and Readiness of Islamic Education Teachers in Innovative Teaching and Learning. Jurnal Ilmiah Peuradeun, 9(2), 293–308. * Kamarudin, S., Omar, S. Z., Zaremohzzabieh, Z., Bolong, J., & Osman, M. N. (2021). Factors Predicting the Adoption of E-Government Services in Telecenters in Rural Areas: The Mediating Role of Trust. Asia-Pacific Social Science Review, 21(1), 20–38. * Mohd Rasdi, R., Zaremohzzabieh, Z., & Ahrari, S. (2021). Financial Insecurity during the COVID-19 Pandemic: Spillover Effects on Burnout–Disengagement Relationships and Performance of Employees Who Moonlight. Frontiers in Psychology, 12, 1–14. * Aziz, F., Md Rami, A. A., Zaremohzzabieh, Z., & Ahrari, S. (2021). Effects of Emotions and Ethics on Pro-Environmental Behavior of University Employees: A Model Based on the Theory of Planned Behavior. Sustainability, 13(13), 1–17. * Jianhong, G., Soon, C. C., Seng, T. J., Zaremohzzabieh, Z., & Samsudin, S. (2021). The Effect of Tissue Flossing Technique on Sports and Injury Prevention and Rehabilitation: A Systematic Review of Recent Research. International Journal of Human Movement and Sports Sciences, 9(6), 1157–1173. * Desrianty, M., Hassan, N. C., Zakaria, N. S., & Zaremohzzabieh, Z. (2021). Resilience, Family Functioning, and Psychological Well-Being: Findings from a Cross-sectional Survey of High-school Students. Asian Social Science, 17(11), 77–82. * Suhid, A., Fakhruddin, F. M., Abah, N. C., Rashed, Z. N., Muhsin, A., & Ahmad, Zaremohzzabieh. Z. (2021). Teacher‟ s Teaching Practices in the Class of Mualaf (New Convert). Asian Social Science, 17(11), 83–90. * Xin, Z., Abdullah, B. B., Nasiruddin, N. J. M., Samsudin, S. B., & Zaremohzzabieh, Z. (2021). Relationship between Curriculum-Based Intervention and Fundamental Movement Skills among Preschoolers: A Systematic Literature Review. International Journal of Human Movement and Sports Sciences, 9(6), 1174–1188. * Jelani, N. S. M., Salim, S. S., & Zaremohzzabieh, Z. (2021). Teachers Shape Secondary School Students’ behaviours through the Use of Learning Theories: The Case of Malaysia. International Journal of Education, Psychology and Counselling, 6(42), 30–39. * Yusli, N. A. N. M., Roslan, S., Zaremohzzabieh, Z., Ghiami, Z., & Ahmad, N. (2021). Role of Restorativeness in Improving the Psychological Well-Being of University Students. Frontiers in Psychology, 12, 1–13. * D’Silva, J. L., Ismail, I. A., Dahalan, D., Zaremohzzabieh, Z., & Krauss, S. E. (2021). Insights into Developing 3D Visualization Technology to Enhance Gen Y Engagement in Agriculture. International Journal of Academic Research in Business and Social Sciences, 11(15), 185–196. * Qi, L. Y., Roslan, S., & Zaremohzzabieh, Z. (2021). Perceived Social Support and Psychological Well-Being of International Students: The Mediating Effects of Resiliency and Spirituality. Asian Journal of University Education, 17(3), 220–234. * Johari, A., Wahat, N. W. A., & Zaremohzzabieh, Z. (2021). Innovative Work Behavior among Teachers in Malaysia: The Effects of Teamwork, Principal Support, and Humor. Asian Journal of University Education, 17(2), 72–84. * Roslan, S., Hasan, S., Zaremohzzabieh, Z., & Arsad, N. M. (2021). Big Five Personality Traits as Predictors of Systems Thinking Ability of Upper Secondary School Students. Social Sciences and Humanities, 29(S1), 1–20. * Masri, N., Abdullah, A., Asimiran, S., & Zaremohzzabieh, Z. (2021). Relationship between Engagement in Learning Entrepreneurship Education and Entrepreneurial Intention among Vocational College Students. Journal of Social Sciences & Humanities, 29(S1), 19--38. * Rami, A. M., Aziz, F., Zaremohzzabieh, Z., & Ibrahim, A. (2021). Assessing the Challenges of Local Leaders in Rural Community Development: A Qualitative Study in Malaysia. Journal of Social Sciences & Humanities, 29(S1), 1–18. * Jie, L. Z., Hassan, S. A., & Zaremohzzabieh, Z. (2021). Relationships between Burnout, Resilience, and Self-Care among Marriage and Family Counsellors in Malaysia. Journal of Social Sciences & Humanities, 29(S1), 181–197. * Ahrari, S., Roslan, S., Zaremohzzabieh, Z., Mohd Rasdi, R., & Samah, A. A. (2021). Relationship between teacher empowerment and job satisfaction: A Meta-Analytic path analysis. Cogent Education, 8(1), 1–24. * Ong, S. Y., Roslan, S., Ahmad, N. A., Ayub, A. F. M., Ping, C. L., Zaremohzzabieh, Z., & Ahrari, S. (2021). A Mixed-Methods Evaluation of Parent-Assisted Children’s Friendship Training to Improve Social Skills and Friendship Quality in Children with Autism in Malaysia. International Journal of Environmental Research and Public Health, 18(5), 1–15.   2020   * Amat, M. A. C., Ahmad, J., Jailani, O., Jaafar, W. M. W., & Zaremohzzabieh, Z. (2020). Relapse among Drug Addicts in East Coast Malaysia: A Qualitative Study of Risk Factors. Journal of Academic Research in Business and Social Sciences, 10(12), 432–447. * Ab Jalil, H., Nasharuddin, N., Marlisah, E., Nazan, A., Ismail, I., Ma’rof, A., Rusdi, N., & Zaremohzzabieh, Z. (2020). Systematic Review of Enjoyment Element in Health-Related Game-Based Learning. International Journal of Emerging Technologies in Learning (IJET), 15(21), 40–57. * Khairina, K., Roslan, S., Ahmad, N., Zaremohzzabieh, Z., & Arsad, N. M. (2020). Predictors of resilience among Indonesian students in Malaysian universities. Asian Journal of University Education, 16(3), 169–182. * Ali, N. H. M., Hassan, S. A., Jailani, O., Zaremohzzabieh, Z., & Lee, Z. J. (2020). The Impact of Supervisory Styles on Satisfaction of Undergraduate Counselling Interns in Malaysia. Asian Journal of University Education, 16(3), 138–147. * Omar, S. Z., Zaremohzzabieh, Z., Samah, A. A., Bolong, J., Shaffril, H. A. M., (2020). Influence of Different Facets of Internet Addiction on Subjective Well-being in Malaysia: A Comparison Across Ethnic Groups. Jurnal Komunikasi: Malaysian journal of communication. 36(2), 1-20. * Dahalan, D., D’Silva, J. L., Zaremohzzabieh, Z., Krauss, S. E., Ismail, I. A., & Tiraieyari, N. (2020). The Attitude and Perceived Behaviour Control among Agriculture Students in Malaysia towards the Agriculture Sector. Journal of Critical Reviews, 7(13), 2908–2915. * D’Silva, J. L., Dahalan, D., Zaremohzzabieh, Z., Ismail, I. A., & Eric, S. (2020). Socio-Demographic Differences on Youth Behavioural Intention to Engage in Agriculture. Journal of Academic Research in Business and Social Sciences, 10(15), 284–291.   2019   * Zaremohzzabieh, Z., D’Silva, J. L., Samah, A. A., Dahalan, D., Mohamed, N. A., & Shaffril, H. A. M. (2019). Malaysian youth well-being scale: Development and initial validation. Asia-Pacific Social Science Review, 19(2), 192–205.      * Zaremohzzabieh, Z., Ahrari, S., Krauss, S. E., Samah, A. A., Meng, L. K., & Ariffin, Z. (2019). Predicting social entrepreneurial intention: A meta-analytic path analysis based on the theory of planned behavior. Journal of Business Research, 96, 264–276. * Samah, A. A., Zaremohzzabieh, Z., Shaffril, H. A. M., D’Silva, J., & Kamarudin, S. (2019). Researching natural disaster preparedness through health behavioral change models. American Journal of Disaster Medicine, 1–13. * Zaremohzzabieh, Z., Samah, A. A., Samah, B. A., & Shaffril, H. A. M. (2019). Determinants of happiness among youth in Malaysia. International Journal of Happiness and Development, 5(4), 352–370.   2018   * Muhammad, M., Krauss, S. E., Zaremohzzabieh, Z., Meng, L. K., Hamzah, A., Samah, B. A., & Tamam, E. (2018). Adaptation and Psychometric Evaluation of a Core Competencies Measure for Malaysian Youth Workers. Young, 26(4), 383–405.   2017   * Ahrari, S., Othman, J. B., Hassan, M. S., Samah, B. A., & Zaremohzzabieh, Z. (2017). Using Network-Based Theory to Develop a Curriculum for Citizenship Education in Higher Institutions. Social Indicators Research, 130(3), 1207–1228. * Sharifi fard, S., Tamam, E., Hj Hassan, M. S., Waheed, M., & Zaremohzzabieh, Z. (2016). Factors affecting Malaysian university students’ purchase intention in social networking sites. Cogent Business & Management, 3(1), 1–12.   2016   * Ahrari, S., Samah, B. A., Hassan, M. S. H. B., Wahat, N. W. A., & Zaremohzzabieh, Z. (2016). Deepening critical thinking skills through civic engagement in Malaysian higher education. Thinking Skills and Creativity, 22, 121–128. * Zaremohzzabieh, Z., Samah, B. A., Bolong, J., Muhammad, M., Abdullah, R., D’Silva, J. L., & Shaffril, H. A. M. (2016). A Model of Information Systems Success for Assessing the Effectiveness of Statistical Learning Tool on University Students Performance in Statistics. Mediterranean Journal of Social Sciences, 7(2), 271. * Zaremohzzabieh, Z., Samah, B. A., Muhammad, M., Omar, S. Z., Bolong, J., & Shaffril, H. A. M. (2016). An investigation into factors influencing rural youth entrepreneurs’ intentions to use ICT: A case of Malaysia. International Journal of Entrepreneurship and Small Business, 27(4), 480–504.   2015   * Zaremohzzabieh, Z., Samah, B. A., Muhammad, M., Omar, S. Z., Bolong, J., Hassan, M. S., & Shaffril, H. A. M. (2015). A test of the technology acceptance model for understanding the ICT adoption behavior of rural young entrepreneurs. International Journal of Business and Management, 10(2), 158–169. * Zaremohzzabieh, Z., Samah, B. A., Muhammad, M., Omar, S. Z., Bolong, J., Hassan, S. B. H., & Mohamed, H. A. (2016). Acceptance by Youth Entrepreneurs in Rural Malaysian Communities: The mediating effects of attitude and entrepreneurial intention. Information Technology for Development, 22, 1–24.   2014   * Zaremohzzabieh, Z., Samah, B. A., Omar, S. Z., Bolong, J., & Kamarudin, N. A. (2014). Addictive Facebook use among university students. Asian Social Science, 10(6), 107–116. * Zaremohzzabieh, Z., Samah, B. A., Omar, S. Z., Bolong, J., & Shaffril, H. A. M. (2014). Youths’ Sustainable Livelihood with Information and Communication Technologies: Toward an ICT for Development Quality Model. American Journal of Applied Sciences, 11(6), 947– 958. * Zaremohzzabieh, Z., Samah, A. B., Omar, S. Z., Bolong, J., & Shaffril, H. A. M. (2014). Fisherman’s acceptance of information and communication technology integrarion in Malaysia: Exploring the Moderating effect of age and experience. Journal of Applied Sciences, 14(9), 873–882. * Zaremohzzabieh, Z., Samah, B., Omar, S., Bolong, J., & Shaffril, H. (2014). A systematic review of qualitative research on the role of ICTs in sustainable livelihood. The Social Sciences, 9(6), 386–401.   2013   * Zaremohzzabieh, Z., & Samah, A. B. (2013). A review paper: The role of the internet in promoting youth well-being in flood-prone communities. Asian Social Science, 9(11), 75–82. |

|  |  |
| --- | --- |
|  | **فصول کتاب**  **2020**   * **Zaremohzzabieh**, Z., Ahrari, S., Krauss, S. E., Samah, A. A., & Omar, S. Z. (2020). Youth Work and Digital Technologies: Future Directions for Research, Practice, and Policy. In *Youth Work in a Digital Society* (pp. 21–40). IGI Global.   **2017**   * **Zaremohzzabieh**, Z., Ahrari, S., Samah, B. A., & Bolong, J. (2016). Researching Information Seeking in Digital Libraries through Information-Seeking Models. In A. Tella (Ed.), *Information Seeking Behavior and Challenges in Digital Libraries* (pp. 84–107). Hershey, PA: IGI Global.      * Ahrari, S., **Zaremohzzabieh**, Z., & Samah, B. A. (2017). Influence of Social Networking Sites on Civic Participation in Higher Education Context. In R. Luppicini & R. Baarda (Eds.), *Digital Media Integration for Participatory Democracy* (pp. 66–86). Hershey, PA: IGI Global.   **2016**   * Ahrari, S., **Zaremohzzabieh**, Z., & Othman, J. B. (2016). Peace Education Programme for Youth in Conflict. In K. Pandey & P. Upadhyay (Eds.), *Promoting Global Peace and Civic Engagement through Education* (pp. 130–152). Hershey, PA: IGI Global. * **Zaremohzzabieh**, Zeinab, Ahrari, S., Samah, B. A., & Othman, J. B. (2016). Youth and Mobile: An Investigation of Socialization. In X. Xu (Ed.), *Handbook of Research on Human Social Interaction in the Age of Mobile Devices* (pp. 429–451). Hershey, PA: IGI Global. |

|  |  |
| --- | --- |
|  | کتاب  **2020**   * **Zaremohzzabieh**, Z., Ahrari, S., Krauss, S. E., Samah, A. A., & Omar, S. Z. (2020). *Youth Work in a Digital Society*. IGI Global. |

|  |  |
| --- | --- |
|  | کنفرانس    **2021**   * **Zaremohzzabieh**, Z., Ahrari, S., Mohd Rasdi, R. (2021). A Critical Look at the Use of PLS-SEM in Human Resource Development Research. Presented at the AHRAD 2021. Serdang, Selangor, Malaysia.   **2016**   * **Zaremohzzabieh**, Z., Ahrari, S., Muhammad, M., Samah, A. B., & Shaffril, H. A. M. (2016). Overcoming barriers to using social media in youth work. ICYOUTH2016. Presented at the 3rd International conference on Youth, Putrajaya, Malaysia.   **2015**   * **Zaremohzzabieh**, Z., Samah, A. B., Omar, S. Z., Bolong, J., & Shaffril, H. A. M. (2015). Using ICT to assess natural capital for sustainable livelihood in Malaysia. Procedia Environmental Sciences, 1–5. Serdang, Malaysia: Elsevier. |

|  |  |
| --- | --- |
|  | سمینار  **2023**   * Md Nor, S.M., Abdullah, H., **Zaremohzzabieh**, Z., Wan Jaafar, W. M.., Osman, S. (2023), The Influence of Healthy Lifestyle Attitude, Subjective Norm, and Perceived Behavioral Control on Healthy Lifestyle Behavior among Married Individuals in Malaysia: Exploring the Mediating Role of Healthy Lifestyle Intention. FEM Postgraduate Seminar, 22 June 2034, UPM, Malaysia.   **2018**   * **Zaremohzzabieh**, Z., D’Silva, J. L., Samah, A. A., Krauss, S. E. (2018). Towards Agriculture as a Career: Predicting Students’ Future Participation in the Agricultural Sector using an Extended Model of the Theory of Planned Behaviour. Presented at the Research Management Center, Universiti Putra Malaysia, Serdang, Malaysia. * IPSAS Research Results Seminar (2018), IPSAS, UPM.   **2017**   * **Zaremohzzabieh**, Z., Ahrari, S., Muhammad, M., Samah, B. A., & Shaffril, H. A. M. (2017). Overcoming Barriers to Using Social Media in Youth Work (pp. 1–18). Presented at the Institute of Social Science Studies, Universiti Putra Malaysia, Serdang, Malaysia.   **2011**   * Write Right: Avoiding Plagiarism Seminar (2011), School of Graduate Studies, UPM. |

|  |  |
| --- | --- |
|  | **Participation in Organizing International Conferences**  **2016**   * First International conference on youth (ICYOUTH 2016), Putrajaya, Malaysia.   **2015**   * Third International conference on Environmental Forensics Research Centre (IENFORCE 2015), August 19-20, Putrajaya, Malaysia. |

|  |  |
| --- | --- |
|  | داوری مجله های علمی   * Horizon Journal of Humanities & Social Sciences Research (JHSSR). Internal editor. 2019- 2020. * Journal Psychological Studies (2020-present) * AHRAD 2021 |

|  |  |
| --- | --- |
|  | راهنمایی دانشجویان تحصیلات تکمیلی   * Eugene Fransua Arokisamy   **Title of Thesis**: Develop Youth Adult Partnership in East Timor.   * Gao Jianping   **Title of Thesis**: The Effects of Positive Education Intervention on Growth Minset, School Engagement, Resilience and Psychological Well-being among Boarding School Adolescents in China.   * He Yiming   **Title of Thesis**: Access And Empowerment Of Community Participation In The Environmental Governance Of Old Urban Community In Chengdu, China.   * Li Yueqi   **Title of Thesis**: Determinants of Pro-environmental Behavior for Unmasking Emerging Issues in Solid Waste Management among University Students in Malaysia.   * Wang Fei   **Title of Thesis**: Attitudes towards Lifestyle Changes among the Young Mother Breast Cancer Survivors in China. |

|  |  |
| --- | --- |
|  | مهارت زبانی   * **English**   - Level (Advance)   * **Persian**   - Level (Advance) |